



Ministero dell'istruzione e del merito

Liceo "G. Mazzini" Linguistico - Scienze umane - Economico sociale

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PROGRAMMA FINALE

A.S. 2025/26

MATERIA: **Lingua e cultura inglese.**

CLASSE: **2B.** Indirizzo: **economico-sociale.**

DOCENTE: **Raffaella Bertolotto.**

LIBRI DI TESTO:

- **My Voice A2/B1**, B. Hastings, S. McKinlay, C. E. Morris, J. Bowie; ed. Pearson, Milano, 2024.
Libro cartaceo + Libro liquido + ITE + MYAPP + KmZero + MyEnglishLab;
- **My Voice B1/B1+**, B. Hastings, S. McKinlay, R. Fricker, J. Bowie; ed. Pearson, Milano, 2024.
Libro cartaceo + Libro liquido + ITE + MYAPP + KmZero + MyEnglishLab;
- **Get into Grammar and Vocabulary**, A. Gallagher, F. Galuzzi; ed. Pearson, Padova, 2024.
Libro cartaceo + Invalsi Trainer + Libro liquido + Dida-store.

Dal testo **My Voice A2/B1**:

Unit 7. Getting out and about.

Grammar: Present Continuous with future meaning; be going to; future time expressions.

Vocabulary: places in town; city life collocations.

Reading: "Summer in the city"; "New York, New York!"; "Find a travel friend".

Communication: making, accepting and turning down invitations, writing a short message.

Unit 8. Smart future.

Grammar: will/won't for future predictions; First Conditional; Adverbs of manner.

Vocabulary: technology; feelings.

Reading: "Tomorrow's world: a guide to the next forty years"; "Computers and Robots with emotional intelligence"; "How to be smart online".

Communication: writing a notice.

Unit 9. Our planet, our hands.

Grammar: Present perfect with adverbs of time (ever, never, just, already, still, yet); been/gone.

Vocabulary: geographical features; animals; the weather; the environment.

Reading: "Wildtime projects"; "Say no to plastic bags"; "My world isn't your rubbish bin".

Communication: writing an article.

Unit 10. A Job for Life?

Grammar: Present perfect vs Past simple; Present perfect with how long, for and since.

Vocabulary: Jobs; workplaces; job collocations; personal qualities and skills.

Reading: "Have you ever heard the news"; "International Volunteer Day"; "How to choose a future career: roads to success";

Communication: describing pictures; writing a formal *e-mail*.

Reading: "Education for all"; "A world of wonders"

Dal testo: **My Voice B1/B1+:**

Unit 1. Close to you.

Grammar: *Present simple* and *Present continuous*; indefinite pronouns; reflexive pronouns.

Vocabulary: Feelings and emotions; adjectives with -ed/-ing; friendship collocations.

Reading: "The greatest gift of life".

Communication: expressing interests; writing an informal *e-mail*.

Unit 2. Far from home.

Grammar: *Past continuous*; *Past continuous* and *Past simple*; relative pronouns.

Vocabulary: holiday activities; types of holidays; transport; travelling; at the airport.

Reading: "Graham Hughes and the odyssey expedition"; "How to work in a team on projects".

Communication: speaking about directions; writing a blog post about a trip.

Unit 3. Mind over matter.

Grammar: *Present Perfect Continuous*; *Present Perfect Simple* vs *Present Perfect Continuous*; question tags.

Vocabulary: astronomy; expressions with *to think* and *to mind*; *phrasal verbs* with "out".

Reading: "FOMO and how to beat it!".

Communication: making choice; reply to an invitation.

Unit 4. Active and healthy.

Grammar: *Past Perfect*; narrative tenses: *used to* and *would*.

Vocabulary: sports places; fitness collocations; illnesses and injuries

Reading: "Aaron 'Wheelz' Fotheringham"; "An inspiring life";

Communication: talking about injuries and illnesses; writing a short story.

Unit 5. Lifestyle choices.

Grammar: *modals* for obligation, prohibition, advice, and suggestions; *past modals* for possibility, permission and obligation.

Vocabulary: Furniture; Household appliances; Household chores; Other useful words

Reading: "Marty the Minimalist"; "Blue zones".

Communication: asking for permission; writing an informal email of advice.

Unit 6. Switch on.

Grammar: verb patterns: the infinitive and the -ing form; First conditional.

Vocabulary: science and technology.

Reading: "Do you want to be a scientist?"; "Switch it off!"; "Science fiction or science facts", "How to use resources correctly".

Communication: asking for and giving explanations; writing an opinion essay.

Unit 7. Do the right thing!

Grammar: Zero conditional and alternatives to if; Second conditional.

Vocabulary: emotions and relationships.

Reading: “What would you do...?”; “If you keep it, we’ll be rich”.

Communication: apologising; making a written or an oral text interesting.

Irregular verbs- I verbi irregolari (My Voice B1/B1+: p. 319; Get into Grammar, pp. 612-613).

Reading: “Migration nation”; “Breaking down barriers”; “Living off the grid”.

Dal testo: ***Get into Grammar and Vocabulary***, sono state trattate le unità didattiche relative alla grammatica e al glossario affrontato nelle unità didattiche n. 1, n. 2, n. 3, n. 4, n. 5, n. 6 e n. 7 dei testi **My voice A2/ B1** e **My voice B1/B1+**.

Attività di consolidamento e potenziamento.

Nel corso dell’anno scolastico sono state pianificate e realizzate attività finalizzate al consolidamento e al potenziamento delle abilità linguistiche (*listening, speaking, reading, writing*), mediante l’utilizzo di risorse didattiche digitali, materiali di approfondimento condivisi attraverso la piattaforma *Google classroom*.

Si raccomanda di conservare il libro di testo My Voice B1/B1+, che sarà adottato e utilizzato nella fase iniziale del prossimo anno scolastico.

Attività estive di consolidamento e potenziamento.

Si consiglia un’attività di ripasso approfondito delle principali strutture grammaticali e dei nuclei lessicali affrontati nel corso dell’anno scolastico, con particolare attenzione allo studio dei verbi irregolari. Svolgere tutti gli esercizi da pag. 264 a pag. 289 e completare le *mind maps* sul libro **My Voice B1/B1+**.

Facoltativo: leggere e svolgere gli esercizi del testo di lettura graduata: “All things British” B1.1; ed. Liberty, Milano, 2026.

Debito formativo.

Si raccomanda di svolgere un ripasso sistematico e approfondito delle strutture grammaticali e del lessico trattati durante l’anno e indicati nelle sezioni *Grammar* e *Vocabulary* del programma. È possibile consultare il materiale didattico di supporto disponibile sulla piattaforma *Google classroom*.

La Spezia, lunedì 8 giugno 2026.

La docente
prof.ssa *Raffaella Bertolotto*